



Constantine
the Philosopher
University
in Nitra

Faculty
of Education

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Introduction

The Faculty of Education owes itself to an over sixty-year old tradition of education in one of the longest standing institutions at the Constantine the Philosopher University in Nitra. Ever since its foundation, its major scope of interest has evolved around professional teacher training. Gradually, it transformed from the former Pedagogical Institute into its contemporary form of a modern higher education institution willing to respond to the constant challenges of pedagogical practice by means of both fundamental and applied research.

Drawing on its traditional scope of interest concerning teacher training, philosophy of education, and educational policy; even today, the Faculty of Education aims its educational and research efforts at professional preparation of teacher graduates of academic, artistic-educational, educational, and job-related subjects as well as the subjects concerned with practical training, primary education, and pre-primary and elementary education. Furthermore, the faculty prepares future experts in non-teaching study programmes with a perspective to pursue careers in the field of intercultural communication at offices of state and public administration, regional development, tourism, sports and recreation, music, and education at schools, leisure centres, companies and other educational institutions.

Moreover, the Faculty of Education creates favourable conditions for various programmes of continuous and qualification studies and other types of lifelong learning. The faculty educational system is dynamically optimized so as to enable graduates of particular Bachelor's, Master's, and Doctoral Study programmes to successfully and in a creative way tackle problems relevant for their future profession.

The education system realized at the faculty draws

on the European Credit Transfer System which not only ensures compatibility with prominent educational institutions but it also enables student mobility both inside and outside the European Union. Consequently, students co-create their individual study programmes as they have an opportunity to select subjects enlisted in the subject list of their respective departments and faculties but also at other faculties of CPU or at universities inside and outside the EU through Erasmus+. Apart from Erasmus+ mobility, the faculty also offers education in a foreign language through complex, accredited study programmes. Department of Language Pedagogy and Intercultural Studies, Faculty of Education, CPU in Nitra realizes education both in the Slovak and the English language, within Bachelor's, Master's, and Doctoral study programmes. In January 2002, CPU became a member of the Association of European Universities (EUA) whose aim is to create a European area of higher education and research.

The residence of the faculty is situated in an attractive university campus in the area of Zobor, with a nearby University Library, in walking distance of architecture and natural sights and Nitra cultural institutions. The departments of the faculty are located on modern premises, equipped with high-quality technology and teaching aids that provide students with an opportunity to fully realize their study, professional, scientific, and creative goals.



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Department of Music

The Department of Music is one of the oldest departments of CPU in Nitra. Its origins date back to 1959 when the Pedagogical Institute of Nitra was founded (later the Institute was transformed to the Faculty of Education). Throughout its history, the department has undergone several organizational transformations and gradually it has achieved the reputation of a stable and progressive higher education department concerned with the professional training of Music Teachers and Musicology Experts with a special focus on the research of sound. In May 2016, the department moved to new premises of the Music Pavilion, a site of several representative facilities (ballet room, multifunctional room, sound laboratory, etc.); all equipped with up-to-date sound and teaching technology.

The core of activities performed by the Department of Music is associated with the educational process, research, project and artistic activities and their presentation in Slovakia and abroad. Its study programmes draw on existing requirements in the education sector, social, and cultural needs in Slovakia and they anticipate upcoming trends in music education (integrated music education, music and dramatic education, innovative trends in teaching instrumental and vocal interpretation, e-learning in music education, music and computer, etc.).

Study Programmes

Bachelor's Degree Study

- **Teacher Training of Music Art**, field of study 38. Teacher Training and Education Science (full-time study)
- **Teacher Training of Music Art in combination with**

another major, field of study 38. Teacher Training and Education Science (full-time study)

Master's Degree Study

- **Teacher Training of Music Art**, field of study 38. Teacher Training and Education Science (full-time study)
- **Teacher Training of Music Art in combination with another major**, field of study 38. Teacher Training and Education Science (full-time study)

Doctoral Study

- **Music and Music in Performing Arts Pedagogy**, field of study 38. Teacher Training and Education Science (full-time study, part-time study)

Rigorous Procedure

- **Teaching Music**, field of study 38. Teacher Training and Education Science (PaedDr.)

Graduate Career Prospects

Teacher Training of Music Art - includes studies in the chosen specializations **Playing an instrument/ Singing** (Playing the piano, Playing the organ, Playing the guitar, Playing the flute, Playing the accordion, Playing the clarinet, Playing the violin), **Musical drama** and **Sound production**. A graduate of the study program is a qualified music teacher in elementary schools (music education), elementary art schools (in the chosen specialization and in music theory subjects) and secondary vocational schools in accordance with the Decree of the Ministry of Education, Science, Research and Sports of the Slovak Republic No. 1/2020 on qualification requirements for teaching staff and professional staff and in accordance with Act 138/2019



Coll. on teaching staff and professional staff and on amendments to certain laws. Graduates demonstrate the ability to work in a creative musical group and perceive the relevant social aspects of work in it (creation of music-dramatic and sound projects, choir and chamber ensemble, etc.) and can integrate the acquired knowledge and practical musical skills into the music-educational process. Graduates of the study can creatively organize the educational process of the second level of elementary schools (ISCED 2A, 2B), elementary art schools (ISCED 1B, 2B) and conservatories (ISCED 5B). At the same time, graduates of the study also acquire university qualifications for work in cultural and educational institutions, in leisure centers, in various circles of interest, as leaders of artistic associations, for example, volunteer theaters and the like. A graduate of the **Sound Production**

specialization applies the acquired knowledge and skills primarily within the field of audiovisual and multimedia production at primary art schools. At the same time, he is qualified to perform a professional activity in accordance with the Statistical Classification of Jobs defined by Decree 516/2011 Coll. of the Statistical Office of the Slovak Republic, namely in the categories Sound Engineer and Microphone Artist - sound assistant.

Teacher Training of Music Art in combination with another major - prepares graduates for the profession of qualified music teacher in primary schools, as well as educator and pedagogical assistant in accordance with the Decree of the Ministry of Education, Science, Research and Sports of the Slovak Republic no. 1/2020 on qualification requirements for teaching staff and professional staff and in accordance with Act 138/2019 Coll. on teaching staff and professional staff



and on amendments to certain laws. A graduate of the study program has knowledge in the field of music theory, music didactics and music pedagogy, has skills in playing the chosen musical instrument and singing, has the ability to integrate the acquired experience from practical training in the creation and activities of artistic collectives (choir, chamber ensemble) and implement extracurricular activities. The graduate has the ability to integrate music-theoretical knowledge into the music-education process and knows how to creatively organize the music-education process at the second level of primary schools (ISCED 2A, 2B). Graduates of the study program are simultaneously qualified to teach musicology subjects at primary art schools, to teach theoretical subjects and choral singing at secondary pedagogical schools.

Research and Artistic Activities

Research activities of the Department of Music revolve around various areas of music and the science of music (music pedagogy, historiography, pipe-organ study, history of interpretation arts, music acoustics, using IT in music). The pedagogical employees of the Research and Artistic Activities department are members of Slovak (VEGA, KEGA, ESF, APVV) and foreign grant projects and they cooperate with Slovak and foreign pedagogical and scientific institutions (Slovak Acoustic Society, Slovak Musicological Association, Slovak Academy of Sciences, Music Center, etc.). As far as the artistic activities of the department are concerned, they are presented individually at concerts or various music and dramatic events at prominent artistic institutions (Slo-



vak National Theatre, State Opera in Banská Bystrica, New Scene in Bratislava, Slovak Radio, Slovak Philharmonic, New Scene, Andrej Bagar Theatre in Nitra, Old Theatre of Karol Spisak in Nitra, etc.). These activities are documented in the archives of the respective institutions and have been recorded by RTVS (Radio and Television of Slovakia), in numerous music recordings and by different music publishers.



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Department of English Language and Culture

The department was founded in 1997 as the Department of Foreign Languages and its aim was to fulfil the following goals: to provide a professional training to qualified teachers of English language and literature for all types and degrees of study; to provide a professional training to qualified elementary school teachers with a focus on teaching English or German language; to create a pedagogical and research foundation for broadening the perspective of professional education aimed at lower primary school level, with adequate language teaching guidance in the area of foreign languages; to provide professional language education for students of teaching and non-teaching study programmes at the Faculty of Education, CPU in Nitra. Social development and dynamically changing situation in foreign language education gradually changed the department profile. These changing trends were all reflected in 2009, when the department changed its name to the Department of Language Pedagogy and Intercultural Studies, which changed its name to the Department of English Language and Culture in 2021.

Study Programmes

Bachelor's Degree Study

- **Teaching English Language and Literature**, field of study 38. Teacher Training and Education Science (full-time study, part-time study)
- **Teaching English Language and Literature in combination with another major** taught at the Faculty of Education and Faculty of Natural Scienc-



es and Informatics, field of study 38. Teacher Training and Education Science (full-time study)

Master's Degree Study

- **Teaching English Language and Literature**, field of study 38. Teacher Training and Education Science (full-time study, part-time study)
- **Teaching English Language and Literature in combination with another major** taught at the Faculty of Education and Faculty of Natural Sciences and Informatics, field of study 38. Teacher Training and Education Science (full-time study)

Doctoral Degree Study

- **Didactics of English Language and Literature**, field of study 38. Teacher Training and Education Science (SK, EN, full-time and part-time study)

Further Education

• **Extended Study of English Language and Literature** designed for pedagogical employees who aim to broaden their qualifications

Rigorous Procedure

• **Teaching English Language and Literature**, field of study 38. Teacher Training and Education Science (PaedDr.)

Graduate Career Prospects

The graduates of study programme **Teaching English Language and Literature** can pursue careers as teachers or lecturers of English language; pedagogical employees or organizers of leisure-time courses, school clubs or after-school activities in the framework of the Slovak school system (on the preschool and elementary

level as well as in lower and upper secondary education; lecturers of leisure-time and educational activities of adults focused on teaching English language; as state administration employees for a specific area; as school, administrative and methodological experts, etc.

Research Scope of the Department

Social development as well as dynamic changes affecting the sphere of foreign language education and professional training of qualified teachers of foreign languages have gradually evolved in extending the scientific and research profile of the department.

At present, the department focuses on the following areas:

- up-to-date issues related to teaching foreign languages at all levels of education with a special

focus on integrated (CLIL), inclusive teaching of foreign languages (teaching foreign languages to gifted learners and learners with special educational needs) and teaching intercultural and literature education;

- using the latest didactic technologies in teaching foreign languages (multimedia, e-learning, CALL);
- psycholinguistic factors of teaching/learning a foreign language;
- systematic building of research foundations necessary for scientific development of teaching foreign languages and research in selected areas of applied linguistics.

The employees of the department have been members of a wide range of scientific and research projects VEGA, cultural and educational projects KEGA, scientific and research projects APVV, a project financed by the European Social Fund (ESF), an

international ERASMUS+ project, as well as an international DIRECT project, etc.

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Department of Pedagogy

The history of the Department of Pedagogy, Faculty of Education, CPU in Nitra stretches back to the creation of the first departments of the former Faculty of Education founded in 1959. Since then, it has undergone qualitative and quantitative changes resulting in the current form of the department. In the course of more than 50 years of its existence, it has achieved the position of higher education department with high-quality scientific research and pedagogical potential and has its firm place in Slovak pedagogical sphere. The Department of Pedagogy functions within the scope of university as a whole. Its range of interests includes education and research in a wide spectrum of teaching and pedagogical sciences. The crucial educational tasks of the department are based on current but also anticipated trends, related to the transformation of education and school systems. The pedagogical disciplines taught at the department focus on undergraduate teacher training at kindergartens, primary and secondary schools, on professional preparation of pedagogical staff working with children, youth, as well as with children and pupils with special educational needs and adults in a non-teaching area. The department of Pedagogy also implements doctoral studies and participates in organizing further educational courses for employees of educational sector.

Study Programmes

Bachelor's Degree Study

- **Pre-school and Elementary Education**, field of study 38. Teacher Training and Education Science (full-time study, part-time study)
- **Teacher Training of Pedagogy in combination with another major**, field of study 38. Teacher Training and Education Science (full-time study)



Management, field of study 38. Teacher Training and Education Science (full-time study, part-time study)

Master's Degree Study

- **Teacher Training of Pedagogy in combination with another major**, field of study 38. Teacher Training and Education Science (full-time study)
- **Teacher Training for Primary Education**, field of study 38. Teacher Training and Education Science (full-time study, part-time study)
- **Adult Education and Counselling**, field of study 38. Teacher Training and Education Science (full-time study, part-time study)
- **Special Pedagogy, Social Pedagogy and Education Management**, field of study 38. Teacher Training and Education Science (full-time study, part-time study)

Doctoral Degree Study

- **Pedagogy**, field of study 38. Teacher Training and Education Science (full-time study, part-time study)

Further Education

- **Further Pedagogical Study** aimed at acquiring teaching skills for graduates of the 1st and the 2nd level of higher education

Rigorous Procedure

- field of study 38. Teacher Training and Education Science (PaedDr.)

Graduate Career Prospects

Career pursuits of graduates is based on the character and the focus of individual study programmes and degrees of study. Bachelor's Degree study programmes focus on providing solid theoretical knowledge and the necessary professional overview in the field of pedagogical theory and practice. The



- **Adult Education and Occupational Safety**, field of study 38. Teacher Training and Education Science (full-time study, part-time study)
- **Special Pedagogy, Pedagogy and Education**

graduate of study programmes **Teacher Training of Pedagogy (in combination with another major)**, can pursue a career as a pedagogical assistant or a pedagogical employee in the field of extracurricular education (educator). The graduate of **Pre-school and Elementary Education** study programme can work as a kindergarten teacher, pedagogical assistant, but also as an educator at after school clubs. The graduate of **Special Pedagogy, Pedagogy and Educational Management** study program can work as an educator, including an educator for pupils with special educational needs, a free-time teacher or animator, a pedagogical assistant and a school specialist in education and training. The structure of the study programme relates to the content of functional education. The graduate of the programme in accordance with further qualification and legislative requirements can work as a director, senior pedagogical employee, and a senior professional employee. Graduates of **Adult Education and Occupational Safety** study programme can pursue career in various spheres such as: lecturer of continual studies, adult education lecturer, cultural and educational worker, manager of further education, expert on guardianship responsibilities, but also as a coordinator of educational activities, methodologies in the field of education and training, as a coach etc. Bachelor's Degree graduates are highly professionally prepared in a way, that after fulfilling prescribed requirements could move onto the second stage of higher education at the Department of Pedagogy, Faculty of Education CPU in Nitra or at another university. Master's study programmes aim at providing all necessary professional qualifications in performing various pedagogical professions. The graduate of study programme **Teacher Training of Pedagogy in combination with another major** can



pursue a career as a teacher at upper primary school level or as a secondary school teacher. Furthermore he/she can also work as an educator or fulfil more challenging tasks related to applied educational research, state administration and in the field of social services. The graduate of **Teacher Training of Primary Education** is professionally prepared to work as a teacher at lower primary school level including a preliminary year of study. He/she can be also employed as an educator at after school club. The graduate of study programme **Special Pedagogy, Social Pedagogy and Educational Management** can pursue a career as a special education teacher, field based special education teacher, special education teacher for schools, social special education teacher, educator, pedagogical employee for pupils with special educational needs and a school educational specialist. The graduate of such programme can pursue a career as a director, as a leading pedagogical or professional employee at all types of schools after fulfilling all necessary qualification requirements. Graduates of **Adult Education and Counselling** programme could be employed as lecturers, managers for further education, cultural and educational workers, career counsellors, career coaches, career specialists, professional employment consultants, social curators for adults, expert on guardianship responsibilities, but also coordinators of educational activities, adult education lecturer, age management consultants and more. Graduates of Master's Degree Study programmes after meeting educational requirements can continue with Doctoral Degree Study in the field of study Teacher Training and Education Science. The graduate of Doctoral Degree Study can be employed as a university assistant, as a worker/manager in the field of research and development (researcher). The graduate can

professionally perform the work of a university teacher, work in theoretical and applied research, work as a conceptual and program worker in state department and local government with an emphasis on human resources management.

Research Scope of the Department

Drawing on up-to-date education-related criteria in Slovakia and abroad, the major scope of the research of the department resolves around a broad range of educational issues associated with the differentiation of pupils, inclusion, integration, and teaching pupils with special needs at common school institutions, education of young and very young learners as well as their entrance to school, and determinants of school success. Other research areas include broader social and cultural aspects of education and educational institutions (especially family and its cooperation with school), issues related to after school education, socio-pathological phenomena in the behaviour of children and youth, and education of adults in productive and post-productive age. Furthermore, the department has for a long time conducted the research in the field of didactics, paedology context of education in the pre-primary, primary, secondary, and tertiary levels of education as well as in the sphere of lifelong learning.

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Department of Educational and School Psychology

Current active young team of department's staff is committed to applying the principles of student-centred learning approach into education. The department operates at four CPU faculties within the framework of undergraduate training of future pedagogical employees and professional staff pursuing careers in the field of regional education (e.g., educators, teaching assistants, teachers, special pedagogues, managers of education), provides psychological training for students of Adult Learning and Health and Safety and Counselling and Adult learning study programmes. The department also manages the study programme Teacher Training of Psychology in combination with another subject at the first and second level of higher education. The staff of the department provides space for students' interests and activities linked to the development of their social or professional profile as well as they provide counselling services within the Psychological Counselling Centre at the Department of Education and School Psychology, Faculty of Education CPU.

Study Programmes

Bachelor's Degree Study

- **Teacher Training of Psychology in combination with another major**, field of study 38. Teacher Training and Education Science (full-time study)

Master's Degree Study

- **Teacher Training of Psychology in combination with another major**, field of study 38. Teacher Training and Education Science (full-time study)



Interest Education

University of the Third Age

- Psychology for the Third Age
- Holistic Approach to the Person

Rigorous Procedure

- **Teacher Training of Psychology**, field of study 38. Teacher Training and Education Science (PaedDr.)

Graduate Career Prospects

Graduates of Bachelor's degree study programme **Teacher Training of Psychology in combination with another major** obtain in accordance with the descrip-

tion of the first degree of university studies in the field 38. Teacher Training and Education Science and in accordance with the Decree of the Ministry of Education and Culture of Slovak Republic no. 1/2020 Z. z. on qualification requirements of pedagogical employees and professional staff, qualification teaching assistant (Qualification Code in NSK U2359001-00459) and/or educator (Qualification Code in NSK U2359005-00464) and in accordance with Qualifications Framework in the EHEA has developed teaching skills necessary for consequential Master's Degree Study programme Teacher Training of Psychology in the field 38. Teacher Training and Education Science. The Graduate of Master's Degree Study programme **Teacher Training of Psychology in combination with another major** in accordance with the description of the second degree of university studies in the field 38. Teacher Training and Education Science and in accordance with the Decree of the Ministry of Education and Culture of Slovak Republic 1/2020 Coll. on the qualification requirements of pedagogical employees and professional staff obtains qualification to work as a teacher/teacher of academic subjects at secondary school (Qualification code in NSK U2330001-00445), a university teacher - lecturer (Qualification code in NSK C2310005-01623), and a university teacher - assistant (Code qualification in NSK U2310004-00433). According to the diction of the Decree of the Ministry of Education and Culture SR 1/2020 Coll. on the qualification requirements of pedagogical employees and professional staff, the graduate of Teacher Training of Psychology after completing an extended study in School Psychology can work as a school psychologist. The graduate of Teacher Training of psychology study programme demonstrates in



accordance with Qualification Framework in the EHEA knowledge, skills, and competence in teaching qualification Psychology, presented at a complex level (integrated and interconnected knowledge, skills, and competence), while the graduate applies them through argumentation and solving complex problems within the framework of psychological disciplines representing profile subjects of the study programme. Nevertheless, the graduate has the professional competence to teach the content of psychological disciplines within the scope of regional education requirements (state educational program). In the context of undergraduate training for the profession Psychology Teacher/ Teacher of Psychology subjects, the graduate has a high level of professional, social, and personal competence necessary for a competent professional, personal, and social interaction with all internal and external parties within the framework of regional education. The graduate also masters learning skills enabling him to continue his studies in the third level of University Studies (Doctoral Studies) in the field 38. Teacher Training and Education Science.

Research Scope of the Department

The staff of the department is currently focusing on the following areas of research: personal, cognitive and motivational predictors of teachers' professional competence in undergraduate training and practice; risky behaviour of adolescents; students' career decisions; cognitive, emotional and personal aspects in decision-making process; executive functions of children and adolescents; neuropsychology of mental processes and states in different stages of development; cognitive, emotional, personal and social



characteristics of students; possibilities to influence school success and correlates of school achievement. In historical framework, the staff of the department scientifically solved the following priority areas of research represented in published monographs, textbooks and articles in magazines and anthologies: the quality of higher and further education; learning styles and learning processes from various perspectives and approaches; critical thinking and creativity; implementation and research of effective prevention and intervention in the area of risky behaviour; mediators of drug use and

attitudes towards drugs and their effects; development of children's language skills in pre-school and primary education; resilience in the school environment; character education in the classroom; close personal relationships, meaning and quality of life; lifelong education of teachers in the field of prevention and management of violence and aggression in schools; professional career competence of education consultants. Regarding scientific direction, employees of the department defend and apply ethical principles

of scientific research and try to advance knowledge centred on educational practice and psychology through active basic and applied research. Since the foundation of the department its employees have participated in various successful projects many of which were a declaration of effective cooperation within the university but also within institutions from several countries (Czech Republic, Great Britain, Scotland, Germany, Serbia, Poland, and others).



Contact

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Department of Technology and Information Technologies

The Department of Technology and Information Technologies, Faculty of Education CPU in Nitra aims to provide education for future teachers of technical subjects within the system of general education of young adults. Pedagogues as well as technical employees of the department prepare teachers of Technology for elementary schools and eight-year grammar schools and teachers of practical training. The workplace participates in the preparation of graduates of non-teaching Bachelor's Degree Programme Adult Education and Occupational Safety. The department focuses on those who are able and adaptable to orient themselves in various technical fields as well as in fields focused on occupational hygiene and safety. The department holds three specialized laboratories which not only enhance the quality of education but also create opportunities to cooperate in research and development spheres on common projects:

- Microcontroller Lab
- Methodological and counselling centre for assisting teachers of technical subjects at primary and secondary schools
- Classroom for applying modern information technologies focused on teaching information technologies

Study Programmes

Bachelor's Degree Study

- **Teacher Training of Technical Training in combination with another major**, field of study 38. Teacher Training and Education Science (full-time study)

- **Teacher Training of Practical Education**, field of study 38. Teacher Training and Education Science (full-time study, part-time study)

Master's Degree Study

- **Teacher Training of Technical Training**, field of study 38. Teacher Training and Education Science (full-time study, part-time study)
- **Teacher Training of Technical Training in combination with another major**, field of study 38. Teacher Training and Education Science (full-time study)

Doctoral Study

- **Didactics of Technical Subjects**, field of study 38. Teacher Training and Education Science (full-time study, part-time study) part-time study)

Rigorous Procedure

- **Teacher Training of Technical Training**, field of study 38. Teacher Training and Education Science (PaedDr.)

Further Education

Extended Study for Teachers

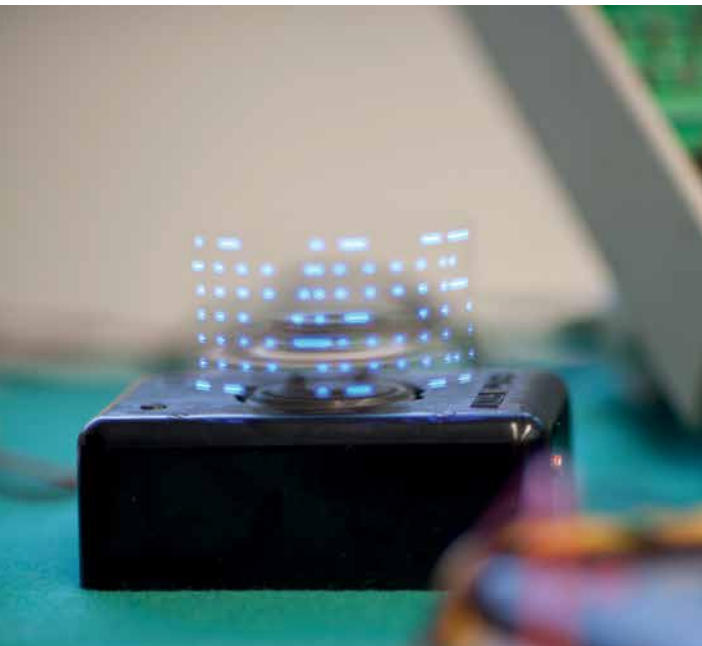
- **Teacher Training of Technical Training** (part-time study)

Interest Education

University of the Third Age

- Digital Photography and Digital Camera
- Information Technologies 1
- Information Technologies 2
- Folk Crafts 1
- Folk Crafts 2





Graduate Career Prospects

Graduates of Bachelor's Study Programme **Teacher Training of Technical Training in combination with another major** are qualified to work as assistants of teachers. Graduates are familiar with the current state of educational programs and master theory of designing, implementing, and evaluating education and training. Graduates of Master's Degree in **Teacher Training of Technical Training in combination with another major** obtain necessary competence to work as teachers of technology on second stage of elementary school, master learning objectives of technical education at elementary schools, apply technical didactics, have ability to use ICT tools and digital skills in teaching, in the creation of educational content and teaching aids. Graduates can creatively design and apply work topics from traditional and non-traditional materials. Graduates can work as teachers in educational area Man and the world of work regarding technology. Graduates of Study Programme **Teacher Training of Practical Education** are qualified to work as foremen of vocational training and pedagogical assistants. Foreman of vocational training can teach subjects focused on his subject specialization, i.e., teacher of practical training classified as foreman of vocational training. Teaching of Practical Skills programme contains compulsory elective subjects and by completing them, students specialize in teaching in the area in which they received their professional education. During their studies students choose from compulsory elective subjects the ones corresponding with their specialization. Graduates are prepared to lead professional training and subjects of practical teaching for professional training in the specific area of their professional focus. Mastery of relevant

professional field of study which graduates acquired at the higher level of secondary education is the precondition of their methodological and didactical skills. This study programme is also possible to study it in the form of a **double degree study program** at two universities: CPU in Nitra and the University of Hradec Králové in the Czech Republic, while the student who chose a double degree studies, obtains diplomas from both universities. Graduates of Bachelor's Study Programme may continue on the second level degree of university studies in major Teaching Technology study programme.

Research Scope of the Department

The research activities of the Department of Technology and Information Technologies revolve around the following areas:

- issues related to the quality and efficiency of technical education drawing on the requirements of information society,
 - effects of information technology on communication in society,
 - health and safety at work and at schools and school facilities,
 - creating educational centres for distance learning and e-learning,
 - creating and applying remote experiments and laboratories in teaching,
 - applying Microcontrollers in automation and regulatory systems.
 - quality monitoring of factors of the internal environment of school premises.
- The employees of the department have achieved numerous authentic and original achievements in projects VEGA, KEGA and in international pro-

jects. The scientific focus of the department as well as its cooperation with similar departments at CPU, in Slovakia, or abroad have created a favourable scientific environment for performing research tasks.

The results of the research activities are practically applied in teaching technical subjects which form the profile of the study disciplines; by means of communicating with teachers; organizing seminars, webinars and workshops for teacher communities, methodological days, and specialized scientific conferences.



Contact

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Department of Physical Education and Sports

The Department of Physical Education and Sports, Faculty of Education, Constantine the Philosopher University in Nitra supports a healthy lifestyle achieved through physical and sports activities, as the department views them as an important social and cultural asset. Drawing on the Greek philosophy of kalokagathia the department cultivates students' knowledge and skills with the aim of helping them realize that physical education and sports should be an inherent part of their lifestyle – an idea which they should promote among their future pupils. By continuously enhancing their qualifications, the department pedagogical employees help to spread highly professional theoretical and practical knowledge to students of particular study programmes. The department holds numerous teaching premises as well as a sports laboratory which is used both for the realization of the educational process and for performing research tasks related to sports sciences.

Study Programmes

Bachelor's Degree Study

- **Teacher Training of Physical Education in combination with another major**, field of study 38. Teacher Training and Education Science (full-time study)
- **Sports and Recreation**, field of study 40. Sports Sciences (full-time study)

Master's Degree Study

- **Teacher Training of Physical Education in combination with another major**, field of study 38. Teacher Training and Education Science (full-time study)

- **Sports and Recreation**, field of study 40. Sports Sciences (full-time study)

Doctoral Degree Study

- **Sports Educology**, field of study 40. Sports Sciences (full-time study, part-time study)

Rigorous Procedure

- **Teaching Physical Education**, field of study 38. Teacher Training and Education Science (PaedDr.)
- **Sports and Recreation**, field of study 40. Sports Sciences (PaedDr.)

Graduate Career Prospects

Graduates of Bachelor's Degree teaching study programme **Teacher Training of Physical Education in combination with another major** are qualified to work as assistant teachers or organizers of leisure-time activities aimed at children and young adults. Graduates of **Sports and Recreation** can work as animators or organizers of sports, cultural, social, and entertainment leisure-time events and recreation for various social, sports performance, and interest groups in the sphere of sports, recreation, and tourism. Graduates of Master's Degree teaching study programme are qualified to teach at lower and upper levels of secondary education. Graduates of Master's Degree study programme **Sports and Recreation** are experts in the area of sports who can pursue careers in a wide range of activities related to organizing, managing, and realizing physical and sports events in the public, private, and commercial sector and in programming, diagnosing and evaluating sports activities. Graduates of Doctoral Study programme **Sport Educology** can be employed at university, academic, and other educational and research institutions and at operating laboratories.



Research Scope of the Department

Ever since its foundation the department has participated in a broad range of research activities. At present the research of the department primarily revolves around the following areas:

- detecting the amount and types of physical activities in various age groups – children, young adults, adults, seniors; the effect of strength training on various parameters in seniors;
- the range of particular coordinating skills in the structure of a sports performance from the perspective of age and gender;
- predicting sport performance in selected sports;
- creating physical programmes aimed at preventing and eliminating diseases of affluence, such as functional diseases of muscular system or obesity; quality of life.
- development and level of agility in collective sports.

The research scope of the department and its cooperation with similar departments at CPU, in Slovakia or abroad create a favourable scientific environment. Through their research projects and high quality Slovak and foreign publications, the employees of the department improve the quality of their research and scientific activities. The scientific credit of the department is also enhanced by students of all three levels of study who successfully represent the department at Student Scientific Conference in the category of Sports Sciences in faculty as well as national contests.

Contact

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Department of Creative Arts and Art Education

Ever since its foundation the department has prepared art teachers for all school levels. In 1999 the department changed its former name “Department of Art Education” to the present one. The department was first a part of the Pedagogical Institute; then it belonged to the Faculty of Education; afterwards to the Pedagogical School of Higher Education and today, it is a part of the Faculty of Education, Constantine the Philosopher University in Nitra. The present form of its teaching study programme was created and developed in 1990. The single-subject study program Art Education is taught from in 2020 and it is also possible to study it in the form of a **double degree study program** at two

universities: CPU in Nitra and the University of Hradec Králové in the Czech Republic, while the student who chose a double degree studies, obtains diplomas from both universities. As far as its study is concerned, it is organized on two levels – a theoretical and a practical one. The theoretical branch of the programme includes the introduction to theoretical subjects, disciplines aimed at the theory and history of art culture from the oldest times up to the present, and disciplines aimed at didactics and methodology of teaching art education. The theoretical preparation is carried out in the form of lectures and seminars. On the other hand, the practical disciplines are realized in ateliers and focus on traditional and classical artistic areas as well as specialized artistic fields. Through their work at atelier studios, students acquire fundamentals of artistic creation and later they develop their practical and





creative skills related to drawing, painting, modelling, graphics, textile, graphic design, photography, video, digital media and intermedia creation. The department resides in modern premises of the Faculty of Education, Constantine the Philosopher University in Nitra and it holds suitable technical equipment and its own gallery. Through its exhibitions, the department presents itself to a broad spectrum of audiences; it cooperates with school as well as non-school institutions; and it applies its creative presentation of artistic activities to the educational process as well. In the course of their studies, students also participate in a landscape painting and drawing course as well as a professional excursion aimed at visiting galleries, museums and architectural sights in Slovakia and abroad.

Study Programmes

Bachelor's Degree Study

- **Teacher Training of Fine Arts in combination with another major**, field of study 38. Teacher Training and Education Science (full-time study)
- **Art Education**, field of study 38. Teacher Training and Education Science (full-time study)

Master's Degree Study

- **Teacher Training of Fine Arts in combination with another major**, field of study 38. Teacher Training and Education Science (full-time study)
- **Art Education**, field of study 38. Teacher Training and Education Science (full-time study),

Further Education

Extended Study for Teachers

- **Teacher Training of Fine Arts** (part-time study)

Interest Education

University of the Third Age

- **History of Creative Arts and Artistic Creation 1**
- **History of Creative Arts and Artistic Creation 2**

Rigorous Procedure

- **Teacher Training of Fine Arts**, field of study 38. Teacher Training and Education Science (PaedDr.)

Graduate Career Prospects

The Department of Creative Arts and Art Education, Faculty of Education, CPU in Nitra provides a professional training for art teachers at the lower and upper level of primary schools, secondary schools, grammar schools, primary art schools and leisure centres. Graduates can also pursue careers in related fields focused on creative arts.





Research and Artistic Activities of the Department

The research activities of the department revolve around various areas of art culture. The research priority concerns didactic and methodological issues of training art teachers, including the theory of education, specific issues of art (visual) communication, and exegetical interpretation of a work of art with a special focus on active work with art and verbal communication. The department participates in projects aimed at developing digital and electronic literacy of teachers and pupils at primary schools. The second research area focuses on artistic and historical aspects related to examining particular phenomena from the history of art in Slovakia, art in a wider European and world context, or didactic and methodological issues of art. Didactic disciplines are aimed at both classical and alternative forms of art education, including the use of art therapy and artephiletics. The employees' professional interests revolve around various aspects of artistic creation; they actively participate in the art environment of the Nitra region not only through presentations of their works at individual and collective exhibitions in Slovakia and abroad but also through the realization of their art works for public areas and various media of visual communication. Furthermore, the department organizes conferences, workshops, and symposiums aimed at art pedagogy. In addition, it has held invited lectures given by foreign experts (from Czech Republic and Japan) in the area of art theory and artistic creation.

Contact

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Professional, Sports, Artistic, and Other Creative Activities and International Cooperation

The **Department of Pedagogy** cooperates with numerous universities abroad providing students with an opportunity to participate in exchange programmes within the international programme EU LLP/Erasmus or some other programmes. In recent years, most students have participated in exchange programmes in Belgium, Germany, Norway, Czech Republic, Hungary, and Poland. In return, students from these countries come to the Department of Pedagogy in Nitra. The department supports students' research interest by organizing an annual competition of Student Professional and Artistic Activities. The department puts a special focus on students with special needs through the **Centre for Providing Support to Students with Special Needs**.

The **Department of Educational and School Psychology** cooperates with primary schools in Nitra and Trnava regions in the sphere of school psychology and its employees are members of various psychological organizations such as the Association of School Psychology in Slovak and Czech Republic, the Didactic Section of the Slovak Academy of Sciences, and the Slovak Psychological Society.

The **Department of English Language and Culture** has numerous international contacts on the level of bilateral scientific cooperation with the following universities and research institutions: Middlesex University, London, UK; Limerick University, Limerick, Republic of Ireland; Fontys, PABO University, Eindhoven, the Netherlands; KU Leuven, Belgium; Hogeschool Mechelen, Belgium; Uniwersitet Lodz, Poland; Faculty of Education, Charles University, Czech Republic; Masaryk University, Brno, Czech Republic; Queen's University in Belfast, Northern Ireland; University of Hradec Králové,



Czech Republic. The department publishes its own student electronic journal **EnJoY (English Journal for You)**, issued twice a year.

Apart from its pedagogical and research work, the **Department of Physical Education and Sports** presents itself also through the sports achievements of its students at various Slovak, European or world sports competitions. The department boasts many successful sportsmen and coaches, some of whom have prepared for sports events in the teams and clubs of the Association of Sports Clubs in CPU. In extra league, the university is represented by women of the volleyball team and **basketball team BKM Junior, CPU** in Nitra as well as by the teams of boxing and taekwondo. During University Days, which take place twice a year, the students of the department successfully represent the university in a wide spectrum of sports events (e.g.



Nitra Night Run, Nitra Spring Run, ice hockey, volleyball, futsal, etc.) and thus they enhance the credit of the department, the faculty as well as the university as a whole.

In the course of their studies, (not only) the students from the **Department of Music** can work in faculty choirs (**Academic Singing Choir**, a theatrical group **Divadielko JAaMY**) and present their skills in concerts like **Musica da camera**, festivals of contemporary art **Konfrontácie** (Confrontations), and the theatrical exhibition **Divadelný festival Petra Scherhaufera** (Theatrical Festival of Peter Scherhauber). Students also demonstrate their skills through musical theatrical performances at Staré divadlo Karola Spišáka (Old Theatre of Karol Spisak) or at amateur theatrical exhibitions. The department regularly organizes a singing contest of jazz and popular songs **Blue**

Note and workshops or seminars **Ars musiacae** led by foremost Slovak lecturers aimed at new trends in dancing, interpreting and acting.

The **Department of Creative Arts and Art Education** regularly organizes exhibitions of artistic works created by students and graduates who present the works of particular ateliers in the premises of the **University Gallery - Galéria Univerzum PF UKF**. The gallery is often a venue of exhibitions made by foreign students and teachers (from Poland and Serbia) as well as students of other Slovak universities (exhibition of Student Research and Artistic Activities Competition), works created within the cooperation with primary art schools. Thus, the academic activities of the department are interconnected with artistic work and pedagogical practice. Since 1998, the department has organized an annual June exhibition of Master's





theses created by fresh graduates, which is held at the Gallery. Also, the department carries out other curatorial projects as a response to the open call of the Nitra Gallery. The department actively participates in the Nitra summer university by organizing creative workshops for young learners in a wide spectrum of art disciplines.

Students of the **Department of Technology and Information Technologies** can broaden their knowledge in all forms and fields of information and communication technologies. They improve their skills in using Word, Excel, Outlook, Photoshop, CAD, CAM and in using information technology as a means of modelling and simulating technological processes. Furthermore, students can attend courses related to health and safety at work, to safety of technical equipment, and students' workshops of different kinds. **Students' Workshop** is a regularly organized event aimed at students of the Faculty of Education, primary school pupils and general public; it serves as a panel for exchanging experience that students gain in their leisure-time activities. The name of the event, which translates as "What you know, teach to others", speaks for itself. The student conference entitled **Students' Scientific and Research Activity** aims to support students dealing with simple scientific research and untraditional ways of tackling technical problems. The so-called **Technical Olympic Games (Olympiáda techniky)** is an international competition of students' Bachelor's and Master's theses annually held in Pilsen, Czech Republic. The successful representation of the department at the competition points to students' high-quality professional competence. For vocational secondary schools, the department organizes a competition called Secondary Technical Olympiad (STO). Furthermore, in recent years, the department has organized several activities aimed at health and safety



at work. In cooperation with the Labour Inspectorate, the department organizes a popular event **European Week of Health and Safety at Work**. In recent years the department has been also closely cooperating with various producer organizations (e.g. NUPSESO, Mühlbauer) on research and educational projects.

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